SPRINGVALLEY ELEMENTARY
SCHOOL PLAN 2013-2014

GOAL 1 – To improve students' ability to read fluently and comprehend.

1. Collaborative Model of Support
   • Release time for co-planning
   • Targeted support for vulnerable students
   • Scheduled support for classes based on class/student needs

2. Common Reading Language
   • Foster a common reading language – Adrienne Gear – Fiction and Non-Fiction

3. Differentiated Instruction (Ability Level Groupings)
   • Primary Reading Groups
     o Nelson Literacy Series, Cross-Grade Groupings
   • Intermediate Reading Groups
     o Lit Circles, Nelson Literacy Series, Novel Studies
   • Extra Reading Instruction
     o Before school/Lunch/After school supports

Primary Indicators
   • Reading Report Cards
   • Grade 3 PM Benchmarks
   • Grade 3 Early Learner Profile

Intermediate Indicators
   • Reading Report Cards
   • Whole Class Reading Assessment (WCRA)

GOAL 2 – To improve students' ability to acquire and apply numeracy concepts

1. Common Numeracy Language
   • Investigate, select, and implement foundational school wide Numeracy resources
   • Power of Ten, Math Makes Sense, Jump Math, Nelson Math
   • Foster grade-to-grade transition conversations

2. Differentiated Instruction (Ability Level Groupings)
   • Numeracy Groups
   • Support for Numeracy interventions
   • Extra Numeracy Instruction
     o Before school/Lunch/After school supports

3. Focus on Interactive Instructional Strategies
   • Math Manipulatives
   • SmartBoard lessons

Primary Indicators
   • Math Report Cards
   • Grade 3 Numeracy Assessment (WNCP)

Intermediate Indicators
   • Math Report Cards
   • Numeracy Assessment (WNCP)