

At SVE we...



	Respect Ourselves	Respect Others	Respect our Community	Respect the Land
Everywhere	<p>Are ready to learn.</p> <p>Listen to instructions the first time we are asked.</p> <p>Walk safely and quietly.</p> <p>Use Whole Body Listening.</p> <p>Use respectful words when talking to others.</p> <p>Try our best and use a Growth Mindset when challenged.</p> <p>Act in a way where everyone can have fun and learn.</p>	<p>Keep hands, feet, and body to self.</p> <p>Listen and speak calmly, kindly, and quietly.</p> <p>Respect the learning of others.</p> <p>Move calmly.</p> <p>Ask before we leave our learning spaces.</p> <p>Clean up after ourselves.</p>	<p>Leave toys and electronics at home.</p> <p>Understand and follow our school's Dress Code.</p> <p>Kindly remind others of respectful behaviours.</p> <p>Take care of school property, materials, and equipment.</p> <p>Are problem-solvers.</p> <p>Are aware of other people around us.</p> <p>Respect everyone's time by transitioning quickly.</p>	<p>Use garbage and recycling bins.</p> <p>Only use what you need.</p> <p>Keep the school and grounds clean.</p> <p>Report damage or danger to an adult.</p> <p>Bring all equipment and learning supplies inside.</p>
Entering and Exiting School	<p>Line up quickly, quietly, and calmly when the bell rings.</p> <p>Report to the office if late.</p>	<p>Use a calm and quiet voice when inside.</p> <p>Change inside/outside shoes.</p>	<p>Walk bikes and scooters on school property.</p> <p>Greet others and respond to greetings.</p>	<p>Walk on sidewalks (not on plants).</p>
Office		<p>Bring an Office Pass from staff.</p> <p>Check-in at front counter and wait our turn.</p>	<p>Use a calm and quiet voice to talk to all staff and visitors.</p>	
Hallways	<p>Walk on the right side of the hallway.</p>	<p>Go directly where we need to go.</p> <p>Use quiet voices or no voices at all..</p> <p>Walk; no running allowed.</p>	<p>Keep hands off displays.</p>	

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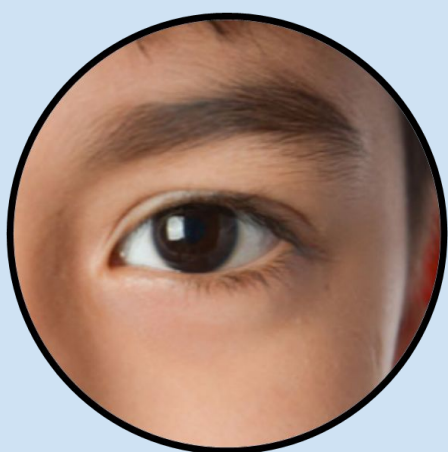


	Respect Ourselves	Respect Others	Respect our Community	Respect the Land
Library	Choose good-fit or interesting books.	Use quiet voices. Sit next to a good listening friend during book talks.	Use a browser card to keep our books in order. Take ownership of books we borrow. Return books on time.	Take care of our books. Use a reusable bag to keep books safe.
Assembly	Are immediately quiet when attention signal is given. Raise our hands and stand when sharing ideas. Use the washroom or get a drink before the assembly.	Watch and listen to presentations and speakers. Stay focused on presenter.	Clap politely when appropriate. Respect audience cues. Stand and face forward with hands by our sides while we sing anthems and the Okanagan Song.	
Makerspace		Respect others' art and creations.	Share our ideas and materials. Clean-up properly (use the pictures and labels to help).	Only take what you need. Do not waste materials.
Music Room		Move safely through the space. Are a respectful audience when others are performing.	Only touch instruments after we've been invited to use them. Treat instruments with care.	
School Bus	Stay in our seats the whole bus ride.	Respect bus drivers by using our manners and calm, quiet voices. Follow the rules of the bus we are on.	Represent our school with pride.	Take all our garbage with us.

Proactive Interventions

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| <ul style="list-style-type: none">• Soft start or morning output• Greet every student (smile, high five, etc.)• Clear routines (this is how we...)• Structure (ex. daily schedule)• Differentiation• Connections• Physical space and proximity• Movement breaks• Brain breaks• Calm transitions• Morning meeting• Transition signal• Attention signal• Problem-solving skill building• Reflection• Engagement• Inquiry-based learning• Quiet, calming music• Breaks in the backroom/pod• Calming tools• Yoga/belly breathing• Chime time• Provocations• Loose parts• Push-in support• Calm corner• SEL check-in• Visual Schedule• Recess check in/out | <ul style="list-style-type: none">• Group & independent work• Growth mindset• Hands-on learning• Create• Choice• Accessible materials• Celebrate success• Kind communication• Teacher involved in learning• Quiet conversations at their eye level• Ignoring minor behaviours• Proximity• Giving space• Co-regulation• Whole class SEL lessons• Modelling• Fidgets• Breathing strategies• Clear group expectations• Frequent review of SVE Behaviour Matrix and classroom rules• Small group instruction• Formative assessment• Ongoing positive communication with families• Social stories• Parent education• CPI Training |
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Whole Body Listening



Eyes Watching



Ears Listening



Hands Quiet



Feet Quiet



Brains Thinking