

Welcome to Kindergarten

k^wu lim't p cyɕap

'We are glad you have arrived'





We are glad you have arrived

kwu limt p cyᑕap



We are grateful to be learning together on the traditional, ancestral, unceded territories of the *Syilx People*.

We recognize their continuing connection to the land, waters and community.

We pay our respects to the people, culture, and elders past, present and emerging.

FIRST
PEOPLES

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca

fnesc



Kindergarten officially marks you becoming a
Springvalley Skyhawk...Welcome to the Family!



These are our Kindergarten & ELL Teachers



Ms. Mulvaney
Kindergarten Teacher



Ms. Matthews
Kindergarten Teacher



Miss. Hardy
Kindergarten Teacher



Ms. Fortuin
English Language
Learner Teacher



These are our Support Team Teachers



Mrs. Minkus
Speech and Language
Pathologist (SLP)



Ms. Currie
School Counsellor



Mrs. Krebbers
Learning Assistance
Teacher (LAT)



Mrs. Vereb
Resource Teacher



Indigenous Advocates and Librarian



Ms. Wynne



Ms. Thibeault



Mrs. Koga



Office Team



Ms. Stolar
SEL Teacher



Mrs. Redmond
Office Clerk



Mr. Coats
Principal



Ms. Cicchelli
Vice Principal



Kindergarten is...

- the bridge between home and school.
- where the foundation is built for future learning.
- the education of the heart which we feel leads to success in future grades.
- where building independence in each child is key.
- an opportunity to build relationships and trust with peers and teachers.

The gradual entry process is a very important part of your child's success.



Independence looks like...

- I can do up my own shoes
- I can put on my coat
- I can use the bathroom on my own



You can help your child be independent by:



- Choosing shoes that your child can safely wear on the playground and in the gym and by choosing shoes that your child can independently put on and take off
- Choosing a backpack that your child can easily carry, open/close
- Consider containers and packaging that your child can open/close
- Choosing healthy foods when packing your child's snack and lunch
- Sending your child in clothing that is easy for them to take on/off when using the bathroom

Gradual Entry

Children have an opportunity to meet new friends, learn initial routines and have individual time with the teacher in a smaller group setting. We have built a plan for welcoming students in September and your individualized details will be communicated in June.



Getting Your Child Ready For School

- Read to your child and discuss the story
- Encourage your child to recognize their name in print
- Teach your child their address and phone number
- Teach your child to put on, take off and hang up their clothing
- Teach your child to put on, take off their shoes independently
- Encourage them to develop their vocabulary by talking about their feelings
- Give your child little jobs around the home in order to help develop self-help skills, self-confidence and responsibility
- Play board games to practice turn-taking, winning and losing.
- Organize play dates to practice social interactions and emotional self-regulation



Gradual Entry will look like this..

Week 1:

Tuesday Sept. 5- 9:30- 10:30

(Meet and Greet with Parents at the Adventure Playground)

Wednesday, Thursday, Friday

AM- 8:45- 10:45 OR PM- 12:15- 2:15

Week 2:

Monday Sept. 11- Parent, Child & Teacher Interviews (15 mins.)

Tuesday Sept. 12 OR Wednesday Sept. 13th 8:30- 2:30

(Independent with ½ of their peers)

Thursday - Starts full days, everyday!



September - **GROUP A - Morning**

THIS IS A SAMPLE SCHEDULE

WEEK ONE				
Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	9:30 - 10:30 Every K student w/ parent/guardian	8:45 - 10:45	8:45 - 10:45	8:45 - 10:45
WEEK TWO				
Monday	Tuesday	Wednesday	Thursday	Friday
15 minute Interview	Attends 8:30-2:30 Tuesday <u>OR</u> Wednesday		All Students 8:25 - 2:30	All Students 8:25 - 2:30



September - **GROUP B - Afternoon**

THIS IS A SAMPLE SCHEDULE

WEEK ONE				
Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	9:30 - 10:30 Every K student w/ parent/guardian	12:15 - 2:15	12:15 - 2:15	12:15 - 2:15
WEEK TWO				
Monday	Tuesday	Wednesday	Thursday	Friday
15 minute Interview	Attends 8:30-2:30 Tuesday <u>OR</u> Wednesday		All Students 8:25 - 2:30	All Students 8:25 - 2:30



September - **GROUP A or B**

Wednesday, Thursday and Friday (September 6th- 8)

Your child will come for two hours on each of these days. Please circle the time you would prefer. PLEASE COMPLETE AND RETURN TODAY.

AM **or** **PM**
AM 8:45-10:45 PM 12:15-2:15

On Friday, September 8th you will receive an email from your child's new classroom teacher.

In this email the teacher will include your time slot for a 15 minute interview the follow Monday with you and your child. Please indicate which interview time slot you would prefer. Let us know your 1st and 2nd choice. We will do our best to accommodate your request but please know you may not get your first choice.

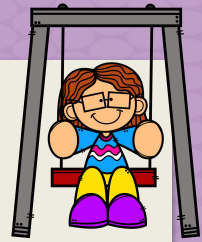
Monday September 11th

8:15 - 9:15	_____
9:15 - 10:15	_____
10:15 - 11:15	_____
12:00 - 1:00	_____
1:00 - 2:00	_____
2:00 - 3:00	_____





September Lunch & Recess



- Kindergarten students will not follow the school lunch routine at first (they will eat first, play after while the grades 1-5 play first, eat after) so they can learn how to be safe outside and on the playground equipment without other students around
- Kindergarten play space will be limited to a smaller area at first.
- Kindergarten students will have their afternoon recess with the rest of the school—to start, Kindergarten teachers will supervise their students' outdoor play time each afternoon, until they are comfortable

Our goal will be to have the Kindergarten students join in and follow the school routines when they are more ready, such as being more independent, confident and have the ability to make safe choices.

You and your child may be experiencing a variety of emotions.

It is important for parents to remain calm and supportive during this transition time.

Click on the picture to watch the video!



We are a TEAM

Admin
Team

Classroom
Teacher

Parents

School
Counsellor

Learning
Assistance
Teacher

Speech and
Language
Pathologist

Social
Emotional
Learning
Teacher

Daycare
Provider

Indigenous
Advocate

Resource
Teacher



Parents & Teachers... Working Together

Parents are the first and most important
teachers a child will ever have.

Parents as Partners

- The Kindergarten teachers welcome and encourage communication with the home to support a successful school experience.
- **Keep the office informed** of changes in phone numbers, address, caregiver information
- **Keep your child's teacher informed** of any situations that affect your child's emotional well-being
- Try to arrive at school earlier, so your child has a chance to play with friends before school and you can connect with other parents and adults in the school
- Help your child have regular, prompt school attendance
- Ensure your child gets enough sleep

Parents as Partners

Want to Volunteer in the classroom? Attend field trips?

Criminal Record Check

School & Community Partners

- Springvalley Parent Advisory Committee [\(PAC\)](#)
- Boys and Girls Club- SVE Afterschool Program
- Kelowna Public Library
- Interior Health
- The HUB @ Pearson Road Elementary





Springvalley Elementary School

PAC - Springvalley Elementary
School



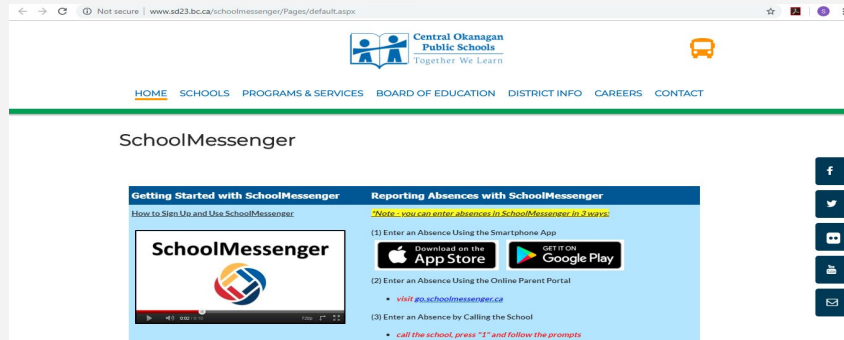
Calendar - Springvalley Elementary School



To learn and install School Messenger

SchoolMessenger - Central Okanagan Public Schools

- Parents
- School Messenger - Safe Arrival
Absence Reporting



Learn how to pay for school fees and field trips:

<https://centralokanagan.schoolcashonline.com/>

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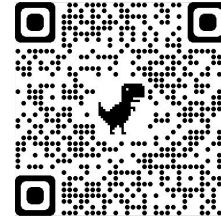
Why Use SchoolCash Online?

Convenient Make secure payments 24/7 from the comfort of your home

Easy To Use Online shopping with various payment methods

Safe Your child won't be carrying cash or checks to and from school

Saves Time Manage your school expenses and view payment history in one place



We look forward to working with
you and your child at
Springvalley Elementary!

