



1. I have the RIGHT to learn in this school.
It is my RESPONSIBILITY to:
 - * listen carefully to instructions;
 - * work quietly in my space;
 - * be prepared for class every day;
 - * raise my hand to ask a question, tell about a concern or if I need to leave the classroom.
2. I have the RIGHT to hear and be heard.
It is my RESPONSIBILITY to:
 - * pay attention to the person who is speaking;
 - * take turns when speaking to others;
 - * avoid making loud noises when others are speaking.
3. I have the RIGHT to be respected in this school.
It is my RESPONSIBILITY to:
 - * show caring for others;
 - * take care of our school;
 - * avoid teasing or bothering other people to hurt their feelings.
4. I have the RIGHT to be safe in this school.
It is my RESPONSIBILITY to:
 - * keep my hands & feet to myself (no physical harm to others);
 - * use kind words (no threats or other kinds of bullying).
5. I have the RIGHT to privacy and to my own personal space.
It is my RESPONSIBILITY to:
 - * respect the personal property of others;
 - * to accept every person's right to privacy.



DRESS CODE

Students are expected to come to school dressed in a manner that promotes a positive image of self and our school. Clothing or temporary tattoos promoting alcohol/ drug use, violence, racism, or other discriminations or is intimidating to others is not permitted. Make- up and clothing which allows underwear to show is not appropriate for school. (NOTE: Students may be asked to remove make- up, change or cover up). Hats should be removed when indoors.

For more information, see the School District Code of Conduct document at: <http://www.sd23.bc.ca>



Springvalley Elementary School

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SVE upholds and promotes the BC Human Rights Code – respecting the right of all those in accordance with the law – prohibiting discrimination based on **race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, gender identity and expression or sexual orientation** – in its school environment.



Springvalley
Elementary
School



"Soar to Success"

Code of Conduct



Fall 2023

Code of Conduct

A school's Code of Conduct is established to help maintain a safe, caring and orderly environment for learning.

School Rights & Responsibilities

Some of the things we expect at our school include:

- showing good manners;
- respecting self, others & property;
- giving best effort at work & play;
- making safe choices;
- honesty;
- punctuality in attendance;
- using appropriate language;
- following school guidelines and;
- showing responsibility and leadership.

Our school has identified "Rights and Responsibilities" and "School-Wide Expectations" for all students. These are the foundations of our Code of Conduct. "School- Wide Expectations" are taught to all students, displayed in every classroom, and posted on our website and throughout our school.



Be a Skyhawk STAR...

**See
Think
Act
Respond**

Make wise choices!



While most members of our school community conduct themselves in a positive and responsible manner, violations of our school's Code of Conduct may occur.

A variety of strategies will be used to deal with incidents that occur—severity of the incident, frequency of infractions, and student age/maturity are considered when determining appropriate disciplinary action. Special consideration may apply to students with specialized plans or those who are unable to comply with expectations due to extenuating circumstances.

Whenever possible and appropriate, consequences will be restorative rather than punitive.

Minor Incidents

These actions disturb the positive and orderly school environment & include behaviours like:

- being in an out-of-bounds area
- misuse of washrooms or playground items
- playing unsafely (ie. rough play)
- poor lunch manners
- rudeness to other students (name calling)
- pushing and shoving in a line-up
- running while indoors
- littering
- disruption of instruction/learning

Possible consequences:

- warning
- problem solving conversation
- review of expectations
- a time-out with supervising staff
- school service
- loss of privileges



Major Incidents

Minor repeated incidents will be treated as a major incident. This level of misbehaviour may also include:

- lying
- swearing
- willful vandalism to property
- leaving school grounds without permission
- stealing
- defiance to staff
- bullying (e.g. intimidation, racial slurs)

Possible consequences:

- problem solving conversation
- school/community service
- contract created
- parent/guardian contacted
- in-school/out-of-school suspension

Unacceptable Incidents

These behaviours are highly disruptive. Repeated major incidents will be dealt with as unacceptable. These incidents include:

- fighting (violence)
- verbal threats and/ or abuse
- throwing dangerous items (e.g. rocks, snowballs, etc.)
- major theft or vandalism
- possession of or use of weapons
- extreme continuous non-compliance with staff
- drugs/alcohol/tobacco at school



Possible consequences:

- in-school/out-of-school suspension
- 1-10-day suspension or Indefinite Suspension (away from school, at the discretion of the principal)
- legal intervention (e.g. R.C.M.P.)

Notification

Depending on the severity of the infraction parents of student offenders and student victims may be notified. The school will also inform other parties as necessary. For example, in case of illegal activity, the R.C.M.P. will be notified or if the safety or well-being of a child is in question, the Ministry of Children and Families will be notified.

